



Engaging Patient/Community Advisory Boards to Support Translational Research

Friday, February 25, 2022

2:00 – 3:30 pm via Zoom

To register for the event, sign up [HERE](#). Questions? Contact Kat Phelps at kephelps@wisc.edu

One focus of the ICTR Pilot Awards program is *Stakeholder & Patient Engaged Research (SPER)*. The SPER provides support for research requiring strong stakeholder engagement methodology as a foundation for a success. Projects address health crises and/or disparities in health among high-risk populations including underrepresented racial and ethnic groups.

Forming Patient or Community Advisory Boards is a common strategy for stakeholder engagement. Advisory boards can take many forms and serve many functions. Importantly, Boards provide an opportunity for the experiences and perspectives of people closest to the issue being studied to inform research questions, study designs and materials, and dissemination and implementation plans.

In this panel discussion, academic and community partners will share their experiences with two types of Patient/Community Advisory Boards:

1. Project-specific advisory groups with limited time frame and narrow focus, recruiting people with specific life circumstances or identities that are relevant to the topic being studied
2. Long-term advisory groups with a broader scope, offering feedback on a wide range of research materials and activities

Presenters will share lessons learned and tips for developing, engaging, and sustaining Patient/Community Advisory Boards.



Mady Greene, Ph.D., RN

Madelyne Greene is an Assistant Professor at the UW-Madison School of Nursing. Her ICTR SPER project engages two project-specific stakeholder groups to ensure that research processes, findings, and recommendations reflect the experience, needs, and priorities of the LGBTQ+ community. One group is a patient advisory board with members who identify as LGBTQ+ and the other is a panel of health system experts. Both groups worked with the Community Readiness Model (CRM) to examine health system practices and policies with respect to LGBTQ+ health equity.



Edmond Ramly, Ph.D.

Edmond Ramly is an Assistant Professor at the UW-Madison Department of Family Medicine and Community Health, and Affiliate faculty in the Department of Industrial and Systems Engineering. His ICTR SPER project leverages both a project-specific stakeholder group of healthcare leaders and providers from UW Health and Wingra primary care clinic, and a long-term community advisory board (Community Advisors on Research Design and Strategies—CARDS) in an iterative process to develop a tool for mitigating barriers to telehealth.



Mike Koenigs, Ph.D.



Dan Grupe, Ph.D.

Mike Koenigs is a Professor at the UW-Madison Department of Psychiatry. Dan Grupe is an Associate Scientist at the Center for Healthy Minds. They are collaborating on an ICTR SPER project to determine how a mindfulness-based intervention can be most effectively adapted and delivered to improve the mental health of incarcerated individuals. Their project engages two project-specific stakeholder groups: individuals with a lived history of incarceration and employees of the Wisconsin Department of Corrections (DOC).



Katie Eklund, Ph.D.



Andy Garbacz, Ph.D.

Katie Eklund and Andy Garbacz are Associate Professors and Co-Directors of the School Psychology Program and the School Mental Health Collaborative at the UW-Madison School of Education. The aim of their SPER project is to develop a framework to optimize public schools' capacity to center equity and integrate anti-racism into school mental health. The framework emphasizes (a) alignment across home and community settings, and (b) empowerment and attention to minoritized families and youth. The project uses a design-based process with teachers, mental health providers, caregivers, and youth.

UW ICTR Partners