



## **UW ICTR Collaborative Health Equity Research (CHER) Pilot Award 2022 Request for Applications (RFA)**

### **GOAL OF THE CHER PILOT GRANT PROGRAM**

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**Goal:** To support new community-engaged research projects focused on health disparities/inequities wherein the PI is an early- stage investigator, e.g., assistant professor, and a senior co-investigator is engaged to ensure a mentored experience and to connect the research team with relevant stakeholders.

We welcome applications that address contemporary and(or) emerging health crises and/or racial/ethnic disparities in health.

**Deliverable:** The successful grantee will use pilot data to seek further, external peer-reviewed funding in support of a research career trajectory. This award is not intended to support a project that is independent of an investigator's career path.

**Requirements:** This award targets early- stage investigators focused on health disparities/inequities to provide experience in clinical and translational research in support of future career development and provide preliminary data for subsequent funding mechanisms. Specifically, this pilot award program prioritizes support of **assistant professors** and **requires a mentored junior-senior collaboration** wherein the collaborators embrace an interdisciplinary approach to research, as well as meaningful engagement of community partners & stakeholders.

Proposed research for this RFA must address **health disparities or health inequities** as defined below.

*Differences in the incidence, prevalence, mortality, burden of disease, and other adverse health conditions or outcomes that exist between population groups based on gender, age, race, ethnicity, socioeconomic status, geography, sexual orientation and identification, disability or special health care needs, or other categories. Most **health disparities** are also considered to be **health inequities** – disparities that are avoidable, unfair or unjust and(or) are the result of social or economic conditions or policies that occur among groups who have persistently experienced historical trauma, social disadvantage or discrimination, and systematically experience worse health or greater health risks than more advantaged social groups. (<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3222512/>)*

Applications **must cite published evidence** that the health disparity/inequity is recognized by state/federal agencies as significant, and warrants intervention.

Applicants are encouraged to consider the 2019 & 2020 WCHQ Wisconsin Health Disparities Reports (<https://www.hipxchange.org/WCHQDisparities>) which identify statewide racial/ethnic health disparities.

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Successful proposals to this RFA must provide rationale for the current gap in their program of research that precludes a successful extramural application, and how this junior-senior collaboration will alleviate this gap. Examples of activities that would be responsive under this award include:

- Collection of pilot data using sound methodology directed to a topic aligned with this RFA (health disparities) and an external funder's mission, including community/stakeholder engagement methods utilized throughout each phase of the project and, where appropriate, advance understanding about how community/stakeholder engagement can be accomplished in complex research settings.
- Proposed research must be translational in nature. Translational research is broadly defined to include the early steps necessary to develop new therapies from basic discoveries; the steps necessary to establish real world efficacy; and the research needed to implement and disseminate improvements in clinical practice, health services, and/or policy.

**We encourage applications for studies that meet the NIH definition of a clinical trial.** For more guidance on the NIH definition of a clinical trial see here: <https://grants.nih.gov/policy/clinical-trials/definition.htm>

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## AWARD

Each award is for a maximum of **\$75,000 for 12 months** of direct support.

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## ELIGIBILITY OF PRINCIPAL INVESTIGATOR

- PIs must be a UW-Madison faculty member at the **assistant professor** level (tenure track or CHS) with a sole or joint appointment (e.g., VA Hospital or UW Milwaukee), or a Marshfield Clinic investigator at comparable rank.
- A **senior co-investigator must be engaged** to ensure a mentored research experience and to connect the research team to relevant stakeholders.
- Whereas residents, fellows, and post-doctoral associates are **NOT** eligible to serve as PIs, they are eligible to serve as co-Investigators.
- Include only one Lead Applicant per proposal.
- **PIs or co-PIs can only apply to a single ICTR funding mechanism in a calendar year.** Investigators can be Key Personnel on another submission.
- Previous ICTR grant awardees are **not** eligible to receive a second ICTR award as PI or Co-PI if the previous award is **still active**.
- *If awarded*, research teams will be invited to participate in a 90- minute facilitated Collaboration Planning process as part of the [ICTR Team Science](#) initiatives.

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**KEY DATES AND DEADLINES**

Letter of Intent Due (mandatory)	January 14, 2022 (by 5 pm)
RFA Workshop (Mandatory)	TBA (week of Feb 7, 2022)
Full Proposal Due	March 11, 2022 (by 5 pm)
Review Period	March-May 2022
Awards Announced	June 2022
Earliest Project Start Date*	July 1, 2022

**\*Contingency statement:** Support of projects that are scheduled to start on/after April 1, 2022, are contingent upon the successful renewal of grant support for the portfolio of translational research resources administered by the UW Institute for Clinical & Translational Research (ICTR).

**LETTER OF INTENT (mandatory)**

**Due Friday, January 14, 2022 by 5 pm.** Letters of Intent (LOIs) must be submitted as a **single PDF/Word document** to [capgrants@lists.wisc.edu](mailto:capgrants@lists.wisc.edu) and/or Kate Judge at [kjudge@wisc.edu](mailto:kjudge@wisc.edu). Note: The LOI is not used for ranking but will assist staff in identifying proposal reviewers.

**The Letter of Intent - please include the following:**

1. PI Name, contact information, department, and funding program to which you are applying.
2. Title of your proposal.
3. Names and roles of key personnel crucial to the design/conduct of the study.
4. A **brief description** of the proposed research or project activities with enough detail to determine project feasibility, programmatic relevance related to health disparities and equity, and to identify both scientific and design/methods reviewers.
5. Please indicate the contributors, collaborators and/or invested groups for this research project and how they will be involved in your research. All contributors, collaborators or invested groups need to be identified in the letter of intent. For help identifying community members, partners or invested groups you may request an ICTR Community Academic Research Consultation here: <https://ictr.wisc.edu/consults/community-academic-research/>.
6. Letter of support (LOS) from the **research mentor**. The LOS should indicate a commitment to assist in the research and career development of the awardee and explain the mentor expertise in the topic and/or health disparities research, as well as potential for future funding in the proposed area of research.

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7. Letter of support (LOS) from all contributors, collaborators and/or invested groups must be included at the LOI stage. Letters should confirm that the *investigators have been in conversation with collaborators (academic and non-academic)* about the project and are committed to being involved in the project. Note: The letters of support required in the full application stage will require greater detail.

### RFA WORKSHOP (mandatory)

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PIs are REQUIRED to attend/view the workshop; research teams and collaborators are encouraged to view the workshop as well. All those who submit a Letter of Intent will receive a link to the 2022 RFA Workshop.

### APPLICATION REQUIREMENTS

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The full application is due on **Friday, March 11, 2022 by 5 pm**. Note: Applicants who responded to a previous UW ICTR Pilot Award RFA but were NOT funded, must submit a **NEW** application responsive to this announcement.

#### Please note these application instructions:

- A complete application includes **items 1-11** below
- Please insert page numbers on the full application
- Templates for the Face Page, Abstracts and Budget are within the *2022 Application Forms* on the ICTR Funding Opportunities page.
- Narrative: Maximum length of 6 pages, 11-point Arial font with ½" margins
- **Submit the full application as a single PDF/Word document** to [capgrants@lists.wisc.edu](mailto:capgrants@lists.wisc.edu) and/or to [kjudge@wisc.edu](mailto:kjudge@wisc.edu) by 5 pm on Friday, March 11, 2022.

#### Full Application: Components (1-11)

1. **Face Page**
2. **Scientific Abstract:** Provide a concise description of the proposed research written for scientific audiences. 500-word maximum. Your scientific abstract must include:
  - ✓ Scientific rationale supporting your proposed research, including evidence that this health disparity/inequity is recognized by state/federal agencies as significant and warranting intervention
  - ✓ Specific hypothesis or hypotheses to be tested.
  - ✓ Research aims and project design.
  - ✓ How the project uniquely advances our understanding of the topic being addressed.
  - ✓ Next steps for this stream of research, including potential funders who have identified your research topic as a health priority.
3. **Community Abstract:** The community abstract is an opportunity to express to our *community reviewers* how you anticipate that this project can, in the long-term, impact the health of Wisconsin

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residents. It should **not** be a reiteration of the Scientific Abstract but **instead** should tell a story that addresses the importance of this research, e.g., whose lives will ultimately be improved and how (500 word maximum). **See Video on writing for community reviewers here:** <https://videos.med.wisc.edu/videos/8470>

Your community abstract must include:

- ✓ Magnitude of the health issue. How many individuals are affected, what is the scope of this issue in the state, how are costs of health care impacted, does this project address health disparities, does this project advance health equity etc.?
  - ✓ Even with “preliminary studies” there should be a strong statement regarding how and when the project will directly help the population involved.
  - ✓ Knowledge gap. What gap will your proposed research address; what will your project results tell us that is not already known?
  - ✓ Community collaborators. How were community members, contributors, or partners involved in developing the research question? Who are the invested groups in this research, how will they be involved in your research, what roles will they play? Is the involvement meaningful? Is there evidence that research addressing the health problem is sought by potential end-users?
  - ✓ Longer-term policy implications of your research. How might your research inform/impact organizational or public policies?
  - ✓ Potential impact of this stream of research. How will this project, in the context of your larger research career, improve health in Wisconsin? Will the study translate new and existing findings into improvements in clinical practice, community health and/or policy?
4. **Biosketches for Key Personnel:** Please use the new NIH biosketch format as described here: <https://grants.nih.gov/grants/forms/biosketch.htm>
- ✓ **non-academic key personnel**, e.g., community members, contributors, or partners please submit resumes.
5. **Budget (up to \$75,000 for 12 months of direct support) - Requirements**
- ✓ Use the budget template which is bundled with the face page in the application materials.
  - ✓ Budget Justification is required (maximum 2 pages).
  - ✓ Signed Non-Supplanting (NS) Questionnaire is required. Download NS form here: <https://ictr.wisc.edu/documents/non-supplanting-questionnaire/>
  - ✓ For more on our supplanting policy see here: <https://www.med.wisc.edu/media/medwiscedu/documents/service/wisconsin-partnership-program/grant-materials/wpp-supplanting-policy-012020.pdf>

When creating your budget, please note the following parameters:

- **Indirect costs are *not* allowed.**



- There is an expectation that a subset of award funds will support your community-based collaborators, contributors, or partners. If not paying community-based individuals or groups, please justify why not.
  - Investigator salary support is allowed, but clear justification of why it is necessary should be provided, e.g.,
    - Requested funds should be limited and used principally to directly support the research
    - Effort must be listed even when salary is donated
    - PIs proposing effort without salary support must provide documentation from your Department Chair *attesting to dedicated research time* for the proposed research
  - “*Months of effort*” for each key personnel must be listed, even if no money is being requested to support their work under this pilot program.
  - Matching resources are encouraged and can be monetary or non-monetary. A letter of support is required that details matching resources.
  - Funds are available for personnel, supplies and other allowable expenses including payments to your community collaborators and/or stakeholders.
  - Funding of education per se is *not* allowed under this program. However, tuition remission can be included for students who are budgeted to be paid as UW research or project assistants, whose efforts are integral to the research endeavor.
  - Only travel funds necessary for study conduct (e.g., participant travel) are allowed.
  - Equipment that is essential for the study, and is not otherwise available, may be requested, but large equipment expenditures are strongly discouraged.
  - All activity under this award is subject to the University and Wisconsin Partnership Program (WPP) policies, please see WPP policy on allowable-unallowable expenses here: <https://www.med.wisc.edu/media/medwiscedu/documents/service/wisconsin-partnership-program/grant-materials/allowable-unallowable-expenses-policy-1-1-20.pdf>
  - Because ICTR is a NIH-funded Institute, pilot project budgets must follow the same rules/spending limitations as federal grants.
6. **Narrative:** The narrative should not exceed 6 pages and should address each of the following components (items a-k below).
- a) **Specific Aims.** Describe concisely and realistically the goals of the proposed project and summarize the expected outcome(s), including the impact the proposed research will exert on the research fields involved. Include broad, long-term goals; specific objectives and hypotheses to be tested; summarize expected outcomes; and describe impact on the research field. If the proposed work is part of a larger project, describe how the proposed work relates to the larger project.
  - b) **Rationale for Funding.** Please explain how this award will facilitate the career development of the early investigator and increase the likelihood of submitting a highly competitive grant application for external funding on the topic of health disparities/health



inequities. Describe briefly (2-4 sentences) the relationship of the anticipated work outcomes to the applicant's future career development.

- c) **Significance.** Even with “preliminary studies” there should be a strong statement regarding how the project will directly help the population involved and how that will happen. Describe the involvement of the community in developing the research question. Describe the state of existing knowledge, including literature citations and highlights of relevant data; provide a rationale for the proposed research; explain gaps the project intends to fill; and the potential contribution to the scientific field(s) and public health.
- d) **Addressing Health Disparities/Health Equity:** Discuss how your research proposal addresses health disparities/inequities in the state of Wisconsin. Describe how the proposed work specifically addresses the mechanism of the health disparity or how the work will impact the health of the specific population group experiencing the inequity in Wisconsin. Provide the published evidence that the health disparity/inequity is recognized by state/federal agencies and significant and warrants intervention. For assistance considering your project through an equity lens, please see the list of ICTR-affiliated health equity resources in the appendix at the end of this RFA. For the purposes of this RFA, see this definition of health disparities and health inequities:  
Differences in the incidence, prevalence, mortality, burden of disease, and other adverse health conditions or outcomes that exist between population groups based on *gender, age, race, ethnicity, socioeconomic status, geography, sexual orientation and identification, disability or special health care needs, or other categories*. Most health disparities are also considered to be health inequities – disparities that are avoidable, unfair or unjust and(or) are the result of social or economic conditions or policies that occur among groups who have persistently experienced historical trauma, social disadvantage or discrimination, and systematically experience worse health or greater health risks than more advantaged social groups (<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3222512/>).
- e) **Investigator.** Explain how the PI and research team are especially suited to this project. Explain how you and your research team have the appropriate experience, training and **mentoring capacity**. Describe the mentor's pertinent record of accomplishments in this field (i.e., publications, external peer-reviewed funding, and/or other impact).
- f) **Environment.** Will the environment in which the work will be done contribute to the probability of success? Will the project benefit from unique features of the scientific environment, subject populations, or collaborative arrangements?
- g) **Approach.** Describe how the proposed project will be carried out. Describe the mentoring plan for the junior-senior collaboration. Research design and methods should include preliminary studies, data and experience relevant to the application and design, a description of methods and analyses to be used to accomplish the specific aims of the project. Discuss the way in which the data will be collected, analyzed and interpreted. If proposing a new methodology, explain why it represents an improvement. Discuss

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potential difficulties and limitations, how these will be overcome or mitigated, and next steps. Are plans for the following justified in terms of the scientific goals and research strategy proposed: 1) protection of human subjects from research risks, and 2) inclusion of minorities and members of both sexes/genders, as well as the inclusion of children?

Please provide sufficient detail for review as outlined by *ICTR Scientific Review Committee* here: <https://kb.wisc.edu/hsirbs/18844>.

- h) **Plans for Collaboration/Engagement.** This funding opportunity requires meaningful engagement of relevant community partners/invested groups/stakeholders. Describe the involvement of community/stakeholders in developing the research question. Please describe how your community partners/invested groups/stakeholders are involved in your research, and what role these individuals or groups will play. ICTR offers many resources for investigators related to planning stakeholder engagement (see [Stakeholder Engagement Resources](#) on the ICTR web portal). **For definitions and key terms**, see the side-bar of the ICTR Funding Opportunities page.
- i) **Dissemination plan.** Please include a plan that addresses how and when your project results will be disseminated to/with your community partners and/or other specific clinical practice, community or policy audiences. Note: the sophistication of this plan should match the scope of your project and care should be taken for careful interpretation of results. This plan should be developed early in the process with your partners. For assistance thinking through your dissemination plan, contact the [ICTR D&I Launchpad](#) for a consultation.
- j) **Next Steps.** What is the next step in your research project trajectory and what are your plans for acquiring funding? Please note that an expectation of this program is that the research team must have plans to apply for external, peer-reviewed funding.
- k) **Future considerations–policy implications.** Please include a plan that addresses how and when your project results will be disseminated to/with your community partners and/or other specific clinical practice, community or policy audiences.
- l) **Special Criteria.** This application automatically meets two ICTR-CAP Special Criteria (health disparities/inequities and junior-senior mentorship).

**The required application components below do not count against your 6-page narrative.**

- 7. **Impact Statement.** Please respond to **ONE of the three** following questions regarding impact that is best aligned with your research question:
  - i. Identify the specific metrics that you will use to assess the impacts of your research on health outcomes (including physical, mental, and/or social), or the effects of your research on specific, well-established **determinants of health**. PI must be able to justify determinants chosen (see [reference here](#)).
  - ii. If specific metrics will not be measured in your pilot, describe the metrics that you will use to identify the effects of your **subsequent research** on health outcomes or on specific, well-established determinants of health.

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- iii. If you are not be able to measure specific health outcomes directly, describe other possible impacts of this pilot or subsequent research, where impact is defined as: any permanent new or revised structures, policies, or processes in the delivery of health care services or community health programs that are the result of this project/collaboration.
8. **Timeline:** Project must be completed within 12 months of start date. Please include a depiction of tasks to be completed during which months and ***a narrative that addresses how you will address timeline and deadline issues/potential challenges with your community and faculty collaborators.*** A 6-month no-cost extension is available if warranted and well-justified.
9. **Collaboration Plan - Please describe the following:**
  - ✓ The team decision making process for the scientific direction and research plan
  - ✓ The distribution of responsibilities and work processes
  - ✓ The meeting frequency and modality
  - ✓ The method of asynchronous communication (email use; document sharing)
  - ✓ Task and project management
  - ✓ Process of budget allocation among the collaborators
10. **Literature citations:** Please attach.
11. **Letters of collaboration/support:** Please include *signed* (can be electronic) letters of support (LOS) from your collaborators—including those associated with the special criteria that you choose.
  - ✓ Collaborator letters should both indicate support for the project and fully describe the role that they will play in the research and how they intend to use the results of this project towards practice, program or policy change. If you are collaborating with an **ICTR-CAP Program or Affiliate** – *you must have a letter of support from the Director of that program.*
  - ✓ Provide a LOS from **community partners** outlining their commitment to the research and their specific, meaningful role in the project. For guidance on letters of support from community partners, and planning for stakeholder engagement, see this [guide](#) developed by the Wisconsin Network for Research Support (WINRS).
  - ✓ **Mentor LOS:** A letter of commitment from the mentor directing the proposed research describing mentoring, support, and collaboration. (Letter must include explicit plans for mentor-mentee interactions, and manuscript assistance and review; mentors must also briefly describe accordance of their research portfolio with the proposed research, and a brief description of their mentoring history.
12. **Do not include/attach appendices.**



## Appendices – Supplemental Information

**Advancing Health Equity:** For assistance considering your project through a health equity lens, please consider the list of programs below. As members of the ICTR-CAP federation of programs, they stand ready to offer consultations on potential ICTR pilot grant applications. If you'd like help thinking through which program to contact, request an ICTR-CAP consultation here: <https://ictr.wisc.edu/consults/community-academic-research/>

Program	Home	Leadership	Brief Description
<a href="#">Cancer Health Disparities Initiative (CHDI)</a>	Carbone Cancer Center	Earlise Ward, Program Lead	CHDI's mission is to reduce the burden of cancer and cancer health disparities within minority and underrepresented communities through impactful population science research, community outreach, and meaningful engagement across Wisconsin. CHDI strives to improve open communication between patients, providers, and support systems while promoting increased research recruitment and mentoring programs for underrepresented populations in rural and urban communities across the state. See program flyer <a href="#">here</a> . <b>URL:</b> <a href="http://chdi.wisc.edu">chdi.wisc.edu</a> <b>Email:</b> <a href="mailto:chdi@uwcabone.wisc.edu">chdi@uwcabone.wisc.edu</a>
<a href="#">Center for Urban Population Health (CUPH)</a>	UW Madison, UW Milwaukee, Aurora Research Institute	Kristen Malecki, Director; David Frazer, Associate Director	CUPH seeks to advance population health research and education to improve the health of urban communities. We want to be a destination where researchers can lead innovative, community-connected population health research and education. <b>URL:</b> <a href="http://www.cuph.org">www.cuph.org</a> <b>Email:</b> David Frazer at <a href="mailto:dfrazer@wisc.edu">dfrazer@wisc.edu</a>
<a href="#">Collaborative Center for Health Equity (CCHE)</a>	ICTR	Dorothy Farrar Edwards, Director; Susan Passmore, Assistant Director	CCHE provides individual consultation, educational programs and support regarding community engagement and health equity for researcher and research teams. <b>URL:</b> <a href="https://ictr.wisc.edu/cche/">https://ictr.wisc.edu/cche/</a> <b>Email:</b> <a href="mailto:cche@ictr.wisc.edu">cche@ictr.wisc.edu</a> or contact Caitlin Scott at <a href="mailto:cscott8@wisc.edu">cscott8@wisc.edu</a>
<a href="#">Community-Academic Aging Research Network (CAARN)</a>	UW SMPH	Jane Mahoney, Director	CAARN brings together academic researchers and community partners to conduct clinical and dissemination research related to healthy aging. CAARN has expertise in health equity research in rural areas and with African American older adults with chronic conditions. <b>URL:</b> <a href="https://caarn.wisc.edu/">https://caarn.wisc.edu/</a> <b>Email:</b> <a href="mailto:caarn@medicine.wisc.edu">caarn@medicine.wisc.edu</a>
<a href="#">Community Advisors on Research Design and Strategies (CARDS®)</a>	School of Nursing	Barb King, Faculty Advisor	CARDS® members draw on their lived experiences to offer researchers actionable feedback on a wide range of project plans and materials. The CARDS® bring valuable perspectives from diverse racial, socioeconomic, and educational backgrounds. CARDS is a program of the Wisconsin Network for Research Support (WINRS). See program flyer <a href="#">here</a> . <b>URL:</b> <a href="https://winrs.nursing.wisc.edu/services/cards/">https://winrs.nursing.wisc.edu/services/cards/</a> <b>Email:</b> Contact Kat Phelps at <a href="mailto:kephelps@wisc.edu">kephelps@wisc.edu</a> (608-263-8425)
<a href="#">Center for Community Engagement and Health Partnerships (CCEHP)</a>	SMPH – Milwaukee Office	Gina Green-Harris, Director	CCEHP provides equity and inclusion recruitment science training to investigators with an interest in equity research. CCEHP uses an asset-based model ( <a href="#">reference here</a> ) to work with investigators to use a resilience lens and partner with underrepresented communities and stakeholders for innovative research ideas. <b>URL:</b> (coming soon) <b>Email:</b> Contact Gina Green-Harris at <a href="mailto:greenharris@wisc.edu">greenharris@wisc.edu</a> (414-219-5083)
<a href="#">Institute for Research on Poverty (IRP)</a>	College of Letters & Science	Katherine Magnuson, Director; Hilary Shager, Associate Director	IRP supports research around health inequities, interaction of health and poverty, and social determinants of health. In addition, IRP research and analysis projects focus on health care access, cost, financing, health system performance, quality — in short: What works? Who benefits? Who pays? <b>URL:</b> <a href="https://www.irp.wisc.edu/">https://www.irp.wisc.edu/</a> <b>Email:</b> <a href="mailto:irpweb@ssc.wisc.edu">irpweb@ssc.wisc.edu</a>

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Program	Home	Leadership	Brief Description
<a href="#">Marshfield Clinic Research Institute (MCRI)</a> - Community Research	Marshfield Clinic Research Institute (MCRI)	Bob Greenlee & Florence Becot, Co-Leads ICTR Community & Collaboration	The community research core at MCRI includes the Center for Clinical Epidemiology and Population Health, and the National Farm Medicine Center. MCRI can support population-based research with an <b>emphasis on rural areas</b> via several population cohorts, consultation on navigating the rural research landscape, and connections with communities in rural Wisconsin. Additional MCRI centers include the Center for Oral and Systemic Health, the Center for Precision Medicine Research, the Clinical Research Center, and the Cancer Care and Research Center. <b>URL:</b> <a href="https://www.marshfieldresearch.org/">https://www.marshfieldresearch.org/</a> <b>Email:</b> Bob Greenlee & Florence Becot at <a href="mailto:greenlee.robert@marshfieldresearch.org">greenlee.robert@marshfieldresearch.org</a> ; <a href="mailto:becot.florence@marshfieldresearch.org">becot.florence@marshfieldresearch.org</a> .
<a href="#">Population Health Institute (PHI)</a>	SMPH	Sheri Johnson, Director	The UW Population Health Institute advances health and well-being for all by developing and evaluating interventions and promoting evidence-based approaches to policy and practice at the local, state, and national levels. The Institute works across the full spectrum of factors that contribute to health equity. <b>URL:</b> <a href="https://uwphi.pophealth.wisc.edu/">https://uwphi.pophealth.wisc.edu/</a> <b>Email:</b> Wajih Akhtar <a href="mailto:wakhtar@wisc.edu">wakhtar@wisc.edu</a> and/or <a href="mailto:UWPHI@med.wisc.edu">UWPHI@med.wisc.edu</a>
<a href="#">Office of Community Health (OCH)</a>	Department of Family Medicine & Community Health	Jennifer Edgoose, Director; Shelly Shaw, Associate Director	OCH designs or facilitates programs in partnership with communities, patients, learners, our faculty, and our academic and health system partners. We prioritize projects in collaboration with the communities we serve, as well as with DFMCH faculty and leadership. See more on community health projects <a href="#">here</a> . <b>URL:</b> <a href="https://www.fammed.wisc.edu/community/och/">https://www.fammed.wisc.edu/community/och/</a> <b>Email:</b> <a href="mailto:communityhealth@fammed.wisc.edu">communityhealth@fammed.wisc.edu</a>

## Additional Health Equity Research Resources (selected): ICTR and Beyond

- **UW SMPH Center for Health Disparities Research (CHDR).** The CHDR seeks to examine how a person's environment and social conditions impact health down to the molecular level. CHDR researchers aim to identify new therapies, precision medicine approaches and other interventions. See more [here](#). Leadership includes center director, Dr. [Amy Kind](#), and deputy directors Drs. [Barbara Bendlin](#) and [Andrea Gilmore-Bykovskyi](#).
- **Culturally Confident Engagement for Translational Research: A Building Trust Curriculum.** This ICTR training is specifically for Wisconsin-based researchers and research team members to strengthen their capacity to effectively recruit and retain participants typically underrepresented in research. See here for more information: <https://ictr.wisc.edu/cche-building-trust/>
- **Making Racial Equity Real in Research: The Greenlining Institute:** <https://greenlining.org/wp-content/uploads/2020/10/Greenlining-Making-Racial-Equity-Real-2020.pdf>
- **Neighborhood Health Reports:** The ICTR-CAP [Neighborhood Health Partnerships](#) (NHP) program can provide ZIP code-level data on 27 health outcome and care measures to complement existing community knowledge and experiences in these pursuits. Below is a list of reports available. For more information email [nhp@hip.wisc.edu](mailto:nhp@hip.wisc.edu).
  - **Neighborhood Health Reports:** Detailed information about a zip code's performance on one measure.
  - **Health Measure Summary Reports:** Snapshot of a zip code's performance on most measures.
  - **Diabetes Profile Reports:** Snapshot of a zip code's performance on all available diabetes measures and detailed information for each measure.

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- **Rural Health Information Hub:** <https://www.ruralhealthinfo.org/>
- **UW SMPH Population Health Institute Health Equity Resources:** <https://uwphi.pophealth.wisc.edu/match/match-health-equity-initiatives/>
- **Wisconsin Health Disparities Reports:** The [Wisconsin Collaborative for Healthcare Quality](#) (WCHQ), in collaboration with the UW Health Innovation Program (HIP) developed the *2019 Wisconsin Health Disparities Report* and the *2020 Wisconsin Health Disparities Report: Rural and Urban Populations* to identify where disparities in health outcomes and care exist in Wisconsin and to help inform and accelerate programs that are working to eliminate disparities. Access both disparities reports via HIPxChange at this URL: <https://www.hipxchange.org/WCHQDisparities>. **Questions?** Contact Lauren Bednarz at [lauren.bednarz@wisc.edu](mailto:lauren.bednarz@wisc.edu).
- **Wisconsin Partnership Program (WPP): Advancing Health Equity Conference Summary and Update.** See here: <https://www.med.wisc.edu/media/medwiscedu/documents/service/wisconsin-partnership-program/health-equity-conference-summary-update.pdf>
- **Wisconsin Partnership Program (WPP): Health Equity Resources.** See here: <https://www.med.wisc.edu/wisconsin-partnership-program/health-equity-resources/>
- **Selected Reference Articles**
  - “On Racism: A New Standard For Publishing On Racial Health Inequities,” Health Affairs Blog, July 2, 2020. <https://www.healthaffairs.org/doi/10.1377/hblog20200630.939347/full/>
  - David R. Williams, Valerie Purdie-Vaughns; **Needed Interventions to Reduce Racial/Ethnic Disparities in Health.** *J Health Polit Policy Law* 1 August 2016; 41 (4): 627–651. doi: <https://doi.org/10.1215/03616878-3620857>
  - Merlin Chowkwanyun, Adolph L. Reed, Jr.; **Racial Health Disparities and Covid-19 — Caution and Context.** *N Engl J Med* 2020; 383:201-203. <https://www.nejm.org/doi/full/10.1056/NEJMp2012910>

## ADDITIONAL RESOURCES FOR APPLICANTS TO THIS RFA

1. **Definitions and Key Terms:** See the side-bar of the [ICTR Funding Opportunities](#) page (Additional Requirements and Information)
2. **Directory of ICTR-CAP Programs/Affiliate Programs:** For a *Directory of ICTR-CAP Programs/Affiliate Programs* see the side-bar of the [ICTR Funding Opportunities](#) page (Additional Requirements and Information)
3. **Grant Writing Group: UW Health Innovation Program**
  - Numerous previous awardees have utilized the [HIP Grant Writing Group](#) (GWG)
  - Applicants are encouraged to start the group as early as the *Letter of Intent* stage and continue with monthly feedback through full proposal submission. For information about how the HIP GWG works, see <https://hip.wisc.edu/GrantWritingGroup>
  - For information about joining the group, please email [gwg@hip.wisc.edu](mailto:gwg@hip.wisc.edu)
4. **Projects Funded in Previous Rounds:** Descriptions of previous awards are available on the [ICTR Funding Opportunities](#) pages
5. **ICTR-CAP Review Process and Criteria:** See the side-bar of the [ICTR Funding Opportunities](#) page (Additional Requirements and Information)

### UW ICTR Partners

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