

# Self-Assessment Questionnaire

Scholarly Competencies	Self Assessment
<b>Research</b>	
<b>What research theories or questions have you developed in the past year? What other related theories or questions do you need to develop? How can you continue to build on these theories or questions?</b>	
<b>What research-related skills have you acquired in the past year? What further skills do you need to be successful with your research and career?</b>	
<b>How will you acquire these research skills and evaluate your competency?</b>	
<b>What research collaborations have you established in the past year? How can you continue to build on those collaborations to make them successful and beneficial?</b>	
<b>If your research collaborations have not been successful, how can you improve on your collaborative research skills?</b>	
<b>What percent of your time did you spend on experiments that did not work? How could you better spend your time or identify other experiments or projects?</b>	
<b>What research-related seminars did you attend this past year? How did they benefit your work?</b>	
<b>What other seminars are you planning to attend this year to benefit your work?</b>	

<b>Dissertation Writing</b>	
<b>What percentage of your time have you spent narrowing the scope or drafting parts of your dissertation topic?</b>	
<b>What type of schedule have you developed this year to meet with your advisor?</b>	
<b>Are you familiar with your department's process to move students from coursework to the dissertation defense? Who can you talk to about this process?</b>	
<b>What types of writing support groups or resources are available for you to get feedback on your work? How have these been helpful?</b>	
<b>How productive were you with your dissertation writing this past year? What are some of your writing strengths or areas needing improvement? How can you seek assistance?</b>	

<b>Teaching</b>	
<b>What courses, seminars or labs have you taught in the past year? What additional teaching opportunities are available?</b>	
<b>What sorts of feedback, formal and informal, have you received on your course content, syllabi, pedagogy, consideration of diverse learners and overall teaching ability?</b>	
<b>What are some areas in which you could improve your teaching? What resources are available to help you improve?</b>	

<b>Papers and Publications</b>	
<b>What papers did you author or co-author in the past year?</b>	
<b>What papers were accepted for publication? If any were not accepted, how are you addressing those reasons and how can you identify potential publishing difficulties in the future?</b>	
<b>What types of feedback, formal and informal have you received on your writing skills? What specifically can you do to improve areas of writing you may be struggling with?</b>	

<b>Professional Development Competencies</b>	
<b>Presentations</b>	
<b>Think about what presentations (lab meetings, journal clubs, seminars, scientific meetings, professional conferences) you made in the past year. What sorts of feedback did you receive on the content of your presentation and your presentation skills?</b>	
<b>What specific presentation skills would you like to improve? How will you do this and what resources are available to help you?</b>	
<b>What presentations do you need or want to make this year?</b>	

<b>Fellowships and Grants</b>	
<b>What fellowships or grants did you write this year? How many were funded?</b>	
<b>How will you assure that you make progress on these projects over the next year? What can you do to improve the applications for future submissions?</b>	
<b>What feedback have you received on your grant writing skills this past year? What specific areas do you need to develop to attract potential funders?</b>	
<b>How will you improve your skills and what resources are available to help you?</b>	
<b>What grants do you need or want to write this year?</b>	

<b>Budget Management</b>	
What experience do you have with budget management?	
How can you gain more experience managing a research or project budget?	

<b>Leadership</b>	
What leadership experiences have you had that allowed you to identify objectives, implement plans, and acquire decision-making skills?	
What positions within and outside your institution can you pursue this year to enhance your leadership skills? How can you achieve this?	

<b>Conflict Management</b>	
What opportunities have you had to develop skills related to conflict management? How have your skills developed over this past year?	
What experience do you have in handling psychological, physiological and behavioral aspects of conflict?	
What experience do you have with cross-cultural consideration in dealing with conflict?	
What skills have you acquired with handling various conflict management styles and strategies?	

<b>What experience do you have in using techniques for turning conflicts into positive opportunities?</b>	
<b>What skills have you acquired with understanding the differences between roles, responsibilities, process and expected outcomes of mediation, arbitration and negotiation?</b>	
<b>What skills have you acquired in understanding the differences between compromise, cooperation, collaboration and consensus building?</b>	